

**EDUBALT ESD REGIONAL ESD COURSE FOR HIGHER EDUCATION  
CHANGE PROJECT INFORMATION**

<b>Change project title:</b> ESD elementary school curriculum fundamental values and focuspoints.
<b>Project leader(s) (EduBalt participants):</b> Anneliis Terep, Piret Anier
<b>Project participants (EduBalt):</b> Oja School
<b>Other project participants (not involved in EduBalt project):</b> Kairi Ong, Heino Laiapea, Peep Tobreluts
<b>Name of the EduBalt mentor/collaborator:</b> Rea Raus
<b>Aim of the project:</b> Praxis base work out ESD curriculum fundamental values and focuspoints. Do first steps in space creating focuspoints with gardening and entrepreneurship.
<b>Target audience:</b> Teachers, learning community
<b>Expected outcomes:</b> *Described ESD curriculum fundamental values and focuspoints (sketch). *Space creating praxis in gardening lessons (spring, autumn). * Entrepreneurship and fair trade. *Organise summer experience week for pupils. * Work out experiential day for teachers.
<b>Significance for the involved institutions (universities):</b> Real act on ESD school, where learning structure base on integral whole and development needs for today's children.
<b>Which sustainable development goals are tackled by the project?</b> Quality education
<b>Short description of the project:</b> Project promotes quality education in Oja School, where learning is based on integral whole and development needs for today's children. Collaboration with teachers and learning community concretizes praxis base for ESD curriculum. During project time we describe ESD curriculum fundamental values and focuspoints (space creating, balance and culture). We started with space creating practical issue – gardening and entrepreneurship. In gardening we discuss and practice plants growing, town garden establishment, composting, life in soil, gardening year, woodwork and small structure in yard. In entrepreneurship we will weave together local and fair trade, student company and product creating, selling experience with group and individually (Viljandi Hanseatic days in June and pop-up shop in September). Pupils' summer experience week is based on schoolweek learning rhythm and is also for teachers methods-didactical praxis. Inspiring day for teachers abbreviate whole week learning rhythm and activities.

**Implementation plan**

<b>Activities</b>	<b>Time</b>	<b>Responsible persons</b>
Describe ESD curriculum fundamental values and focuspoints (sketch)	March	Anneliis

Space creating praxis in gardening lessons (spring, autumn)	May and September	Piret ja Anneliis
Entrepreneurship and fair trade lessons;	March-October	Anneliis
Application in structure fond	March-June	Piret
Pupils summer experience week	August	Piret
Work out experiens day for teachers	May	Anneliis ja Piret