

**EDUBALT ESD REGIONAL ESD COURSE FOR HIGHER EDUCATION  
CHANGE PROJECT INFORMATION**

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| <b>Change project title:</b><br>Redesigning a university undergraduate general elective course “Sustainable Human Development”   |
| <b>Project leader(s) (EduBalt participants):</b><br>Audronė Telešienė  |
| <b>Project participants (EduBalt):</b><br>Jolita Horbačiauskienė, Kęstutis Baltakys, Jurgita Jurkevičienė, Jolita Sinkienė   |
| <b>Other project participants (not involved in EduBalt project):</b><br>Aistė Balžekienė (“Sustainable Human Development” course coordinator)  |
| <b>Name of the EduBalt mentor/collaborator:</b><br>Sinikka Suomalainen   |
| <b>Aim of the project:</b><br>To redesign the student assesment methods and instruments in an undergraduate course “Sustainable Human Development” so that it would foster the development of future thinking and values thinking (of students).   |
| <b>Target audience:</b><br>Kaunas University of Technology undergraduate students that are taking a general elective course “Sustainable Human Development” during 2017-2018 academic year (approx. 200 stud.)   |
| <b>Expected outcomes:</b><br>Students will internalize SD principles and will be able to apply them in professional and personal life. The course will have a reviewed set of student assesment methods.   |
| <b>Significance for the involved institutions (universities):</b><br>Kaunas University of Technology has set a priority on promoting sustainability. It has a Queste-Si accreditation and is a “Green University”. It strives to develop sustainability awareness among its students. It has already introduced courses on sustainability (“Sustainable Human Development” being one of them). Sustainable Human Development course already provides with wide sepctrum of knowledge and competencies needed for sustainability awareness. The problem is that students lack understanding of how does it relate to their future professional activities and that teachers are not aware if the course had impact on value system of the students. The proposed Change project will help to meet these issues. |
| <b>Which sustainable development goals are tackled by the project?</b><br>Goal 4. Target 7.  |
| <b>Short description of the project:</b><br>Challenge: to develop future thinkig and value thinking among KTU undergraduate students<br>Change Agents: WeQ<br>Change participants: Students, academic staff<br>New assessment methods and instruments will be introduces to an already taught undergraduate university course “Sustainable Human Development” (taken by approx. 200 students in 2017-2018 academic year) in KTU.   |

**Implementation plan**

| <b>Activities</b>  | <b>Time</b>  | <b>Responsible persons</b>                  |
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| To design and develop the assignment sheet and the questionnaire for assessing the degree to which a student has acquired <b>futures</b> thinking. | 1 <sup>st</sup> September, 2017 – 31 <sup>st</sup> October | Jolita Horbačiauskienė<br>Kęstutis Baltakys |
| To design and develop the assignment sheet and the questionnaire for assessing the degree to which a student has acquired <b>values</b> thinking.  | 1 <sup>st</sup> September, 2017 – 31 <sup>st</sup> October | Jolita Sinkienė<br>Jurgita Jurkevičienė     |

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| To introduce the the assignment sheet to the students, to collect the filled questionnaires and to conduct assessment | 1st November, 2017 – 30th January, 2018 | Audronė Telešienė<br>Jurgita Jurkevičienė  |
| To reflect upon the effectiveness of the new assessment methods and to recommend further improvements                 | January, 2018 – February, 2018          | Audronė Telešienė<br>Aistė Balžekienė<br>Kęstutis Baltakys<br>Jolita Horbačauskienė<br>Jurgita Jurkevičienė<br>Jolita Sinkienė |