

**EDUBALT ESD REGIONAL ESD COURSE FOR HIGHER EDUCATION
CHANGE PROJECT INFORMATION**

Change project title: Developing “Social Pedagogy” programme curriculum towards ESD issues
Project leader(s) (EduBalt participants): E.Stuopyte; G.Edintaite, E.Gelbudiene
Project participants (EduBalt): J.Horbacauskiene; B.Janiunaite; B.Simonaitiene; A.Augustiniene
Other project participants (not involved in EduBalt project):
Name of the EduBalt mentor/collaborator: Shepard Urenje; Sinikka Suomalainen
Aims of the project: to build ESD capacity among university teachers and future professionals (students) through embedding SD issues in curriculum of the BA programme Social Pedagogy.
Target audience: students, university teachers
Expected outcomes: <ul style="list-style-type: none"> • The interventions carried out by the project will contribute to building ESD capacity among teaching staff and future professionals (students) of the BA programme Social Pedagogy. In total, more than 10 teaching staff have been part of the professional development process that will empower them to revise their courses. • Young professionals who are competent in the ESD field will be encouraged and be supported to creatively implement their knowledge and skills in future professional activities; will be able to develop social innovations and projects in communities; NGO’s; schools, etc.
Significance for the involved institutions (universities): competence development of teaching staff in ESD; competence development of future professionals in SD and ESD.
Which sustainable development goals are tackled by the project? The fourth (4)
Short description of the project: a number of SD topics will be integrated into various modules in BA study program Social Pedagogy; students will acquire specific knowledge and skills in SD while teaching staff will develop the competences of ESD and SD integration into curriculum; teaching staff will also develop reflexive competence; in the next stage the same students will use gained knowledge and skills in developing and implementing specific social projects in the module “Project Management in Social Activities”; the projects will be implemented in communities, institutions and organizations.

Implementation plan

Activities	Time	Responsible persons
1. The inclusion of SD topics into the curriculum (two modules “Methodology of Social Education”, “Values, Ethics and Professional Activities”	Spring semester 2017 (April-May)	E.Stuopyte; E.Gelbudiene

2. Mid-term evaluation (SD knowledges; skills, approach to SD...)	June 2017	E.Stuopyte; E.Gelbudiene, G.Edintaite
3. Teaching staff reflection; generating topics for possible social projects; the development of project design.	June 2017	E.Stuopyte; E.Gelbudiene, G.Edintaite;B.Janiunaite
4. Generation of social projects ideas based on SD and project design development in the module "Project Management of Social Activities" (IV year students of BA study program Social Pedagogy)	September 2017	G.Edintaitė
5. Further development of the generated social projects.....	October – December 2017	G.Edintaitė