

**EDUBALT ESD REGIONAL ESD COURSE FOR HIGHER EDUCATION
CHANGE PROJECT INFORMATION**

<p>Change project title: Including development of sustainability competences in master program of pedagogy by developing new study course</p>
<p>Project leader(s) (EduBalt participants): Daiga Kalnina, University of Latvia, Faculty of Pedagogy, Psychology and Art</p>
<p>Project participants (EduBalt): Rudite Andersone, Sanita Baranova, Erika Lanka (University of Latvia, Faculty of Pedagogy, Psychology and Art)</p>
<p>Other project participants (not involved in EduBalt project):</p>
<p>Name of the EduBalt mentor/collaborator: Dzineta Dimante</p>
<p>Aim of the project: To upgrade master program of pedagogy, based on SD, ESD and pedagogy theories, the aim of this project is to develop new study course. Aim of the course is to promote students' awareness of environmental protection and sustainable development and to promote implementation of education for sustainable development in educational institutions, offering concrete solutions in practice.</p>
<p>Target audience: university teachers, master students</p>
<p>Expected outcomes: Developed the new study course for master students of pedagogy "Education for environment protection and sustainable development". After attending this study course, students will be aware of the global, regional and local level environmental problems, their causes and prevention options, as well as acquire skills in pedagogical work to integrate environmental protection and sustainable development issues.</p>
<p>Significance for the involved institutions (universities): The course is designed to comply with the requirements of Environmental Protection Law Article 42, paragraph 2 and 3, the nature of which is determined that all graduates have acquired knowledge and skills to strengthen responsible attitude for proactive action in environmental protection, for which the study program is part of the mandatory offer for students to acquire relevant competence.</p>
<p>Which sustainable development goals are tackled by the project? Address mainly SDG 4: Quality of education Develop understanding that everything is connected</p>
<p>Short description of the project: Team members will analyze literature and develop the new study course according to requirements of Environmental Protection Law and theories of SD and ESD. Team will develop course description according to concept of Master Program in Pedagogy. Peer review according criteria will be made.</p>

Implementation plan

Activities	Time	Responsible persons
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Literature analyze for main content and methodology principles	March 30	Kalnina (SD) Baranova (educational theories)
Developing study course	May 30	Kalnina
Evaluations of study course	August 30	Andersone